

# Promoting Women in Science and Technology

## In Japan: Trend & Strategy

## Fostering Women Leaders in the Scientific and Engineering Field

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#### **1** Gender and Development Trends

# Global Gender Gap Index (ranking of 134 countries)

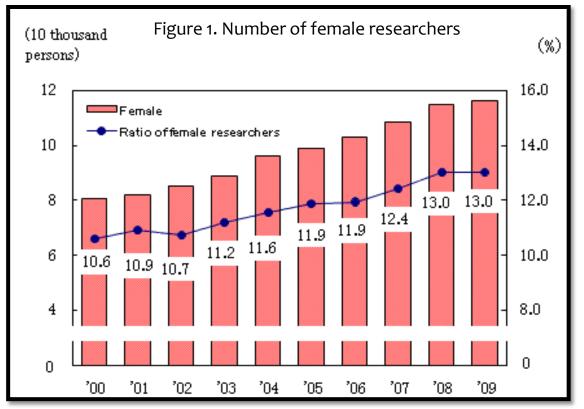
Country	2009 rank	2009 score	2009 rank among 2008 countries	2008 rank
lceland	1	0.8276	1	4
Finland	2	0.8252	2	2
Norway	3	0.8227	3	1
Sweden	4	0.8139	4	3
New Zealand	5	0.7880	5	5
South Africa	6	0.7709	6	22
Denmark	7	0.7628	7	7
Ireland	8	0.7597	8	8
Philippines	9	0.7579	9	6
Lesotho	10	0.7495	10	16
Netherlands	11	0.7490	11	9
Germany	12	0.7449	12	11
Switzerland	13	0.7426	13	14
Maldives	99	0.6482	97	91
Malaysia	100	0.6467	98	96
Japan	101	0.6445	99	98
Senegal*	102	0.6427	n/a	n/a

Source: World Economic Forum, The Global Gender Gap Report 2009 http://www.weforum.org/pdf/gendergap/rankings2009.pdf Three basic concepts underlying the Global Gender Gap Index:

- 1. Focuses on measuring gaps rather than levels.
- 2. Captures gaps in outcome variables rather than gaps in means or input variables.
- Ranks countries according to gender equality rather than women's empowerment



2 Gender Issues in Science and Technology in Japan2.1 Relatively Few Female Researchers



- As of 31 March 2009, total researchers numbered 839,000.
- Female researchers numbered 116,100 (13.0 %)

Source: Ministry of Internal Affairs and Communications, Statistics Bureau Director-General for Policy Planning and Statistical Research and Training Institute. http://www.stat.go.jp/english/data/kagaku/1536.htm



2 Gender Issues in Science and Technology in Japan
2.1 Relatively Few Female Researchers

Factors that contributes to fewer female researchers

- 1 females are responsible for child care
- 2 fewer job opportunities
- 3 small number of female students in S&T

Source: The Present Condition and Problems of Women in Science and Technology in Japan, M. Ogawa (2005).



2 Gender Issues in Science and Technology in Japan

# 2.2 Gender inequality in rank of position and resource allocation in R&D

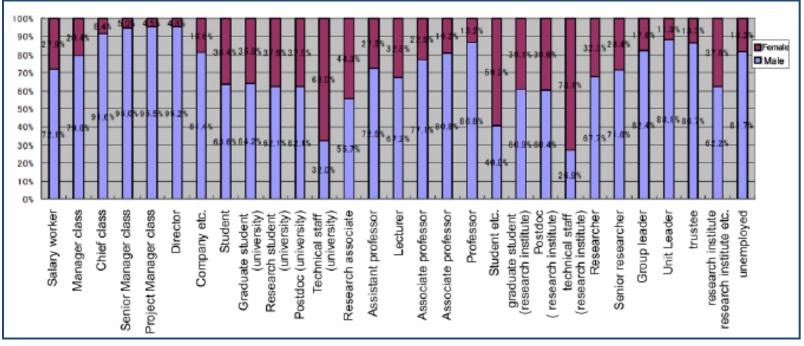


Figure 2. Ratio of male and female for each type of position

Source: Large-Scale Survey of Actual Conditions of Gender Equality in Scientific and Technological Professions, EPMEWSE (2008)



- 2 Gender Issues in Science and Technology in Japan
  - 2.2 Gender inequality in rank of position and resource allocation in R&D

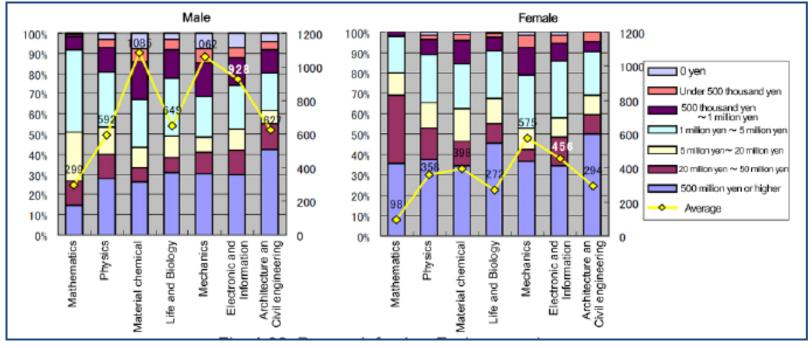


Figure 4. Research fund for each research area

Source: Large-Scale Survey of Actual Conditions of Gender Equality in Scientific and Technological Professions, EPMEWSE (2008)



- 3 Gender and Development Programs and Projects
  - 3.1 Japan Inter-Society Liaison Association Committee for Promoting Equal Participation of Men and Women in Science and Engineering (EPMEWSE)
  - 3.2 The 3<sup>rd</sup> Science and Technology Basic Plan (FY 2006-2010)
  - 3.3 Special Coordination Funds for Promoting Science and Technology



## 3.1 EPMEWSE

- Organized by Science Council of Japan (SCJ) in 2002
- Compose of more than 60 S&T societies/association
- Conducted MEXT-commissioned survey on actual conditions of gender equality in scientific and technological profession in 2003 (extensive survey) and in 2008 (internet website).
- Advocacies:
  - ✓ Encourage female researchers' return for second career
  - ✓ Offer information on support for choosing career paths
  - ✓ Request for childcare support system



3 Gender and Development Programs and Projects3.1 EPMEWSE

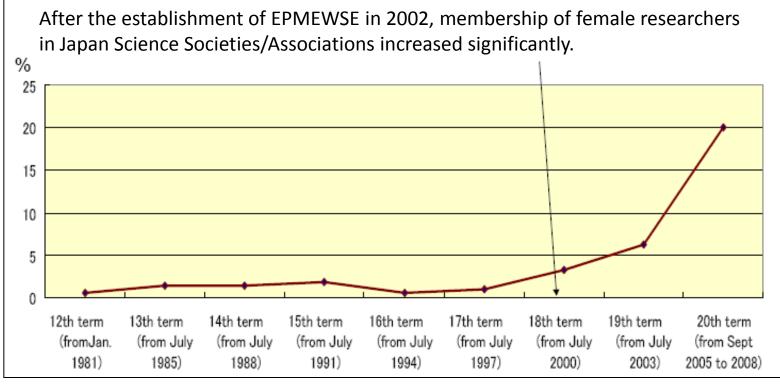


Figure 6. Effect after establishing the EPMEWSE

Source: The Present Condition and Problems of Women in Science and Technology in Japan, M. Ogawa (2005).



# 3.2 The 3<sup>rd</sup> Science and Technology Basic Plan (FY 2006 – 2010)

Organizations	Advocacies	
<ol> <li>Universities and Public Research Institutions</li> </ol>	<ul> <li>Provide support for balancing research and child rearing</li> <li>Have fair recruitment after seeking female candidates</li> <li>Promote female researchers for advancement and participation in policy-making bodies</li> </ul>	
2. Government Institutions	<ul> <li>Advocate information to encourage girls in S&amp;T fields</li> <li>Support institutions that are positive models with good practices in promoting activities of female researchers</li> </ul>	
3. All Organizations	<ul> <li>Set numerical targets for the recruitment of female researchers</li> <li>Set percentage of women in the doctorate courses of the relevant filed, preferable at 25%</li> <li>Acknowledge a fixed period of respite following child birth in recercompetitive funds</li> </ul>	

Source: Summarized by the presenter from the 3<sup>rd</sup> Science and Technology Basic Plan



3.3 Special Coordination Funds for Promoting Science and Technology

MEXT model programs to support female researchers

- Provide supportive environment, both "soft" and "hard" infrastructural aspects, for women researcher
- Maintain a healthy work-life balance alongside life stages such as childbirth, child rearing and caring for elderly relative



- 3 Gender and Development Programs and Projects
  - 3.3 Special Coordination Funds for Promoting Science and Technology

### Tokyo Institute of Technology's "LEAP"

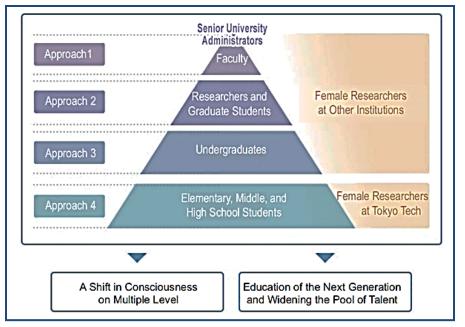


Figure 7. LEAP's career model plan

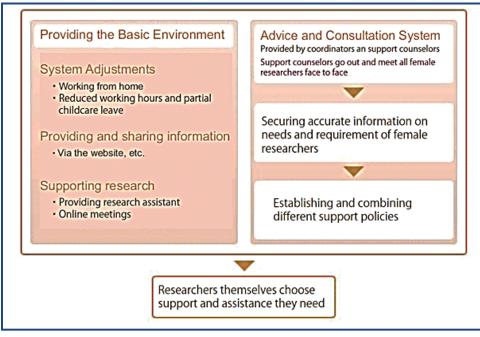
Career Model Plan:

Bringing all opportunities to all levels through exchange and interaction with female researchers (career models) working in the sciences



3.3 Special Coordination Funds for Promoting Science and Technology

#### Tokyo Institute of Technology's "LEAP"



Tailor-made Support Plan:

Allowing female researchers to choose the support they need

Figure 8. LEAP's tailor-made support plan



# 4 Insights and Current Gender and Development Trends in Japan

- 4.1 As a positive note, female graduate students and researchers are increasing!
- 4.2 Sustained & holistic efforts are required to advocate female welfare in universities, research institutes and industries/companies.
- 4.3 International and Asian networking of women can induce more opportunities for women to play significant role in society.



#### References

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# Thank you very much!