# Promoting Women in Science and Technology 

## In Japan: Trend \& Strategy

Fostering Women Leaders in the

## Scientific and Engineering Field

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2010.09.20

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## 1 Gender and Development Trends

Global Gender Gap Index (ranking of 134 countries)

| Country | $\begin{aligned} & 2009 \\ & \text { rank } \end{aligned}$ | $\begin{aligned} & 2009 \\ & \text { score } \end{aligned}$ | 2009 rank among 2008 countries | $\begin{aligned} & 2008 \\ & \text { rank } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Iceland | 1 | 0.8276 | 1 | 4 |
| Finland | 2 | 0.8252 | 2 | 2 |
| Norway | 3 | 0.8227 | 3 | 1 |
| Sweden | 4 | 0.8139 | 4 | 3 |
| New Zealand | 5 | 0.7880 | 5 | 5 |
| South Africa | 6 | 0.7709 | 6 | 22 |
| Denmark | 7 | 0.7628 | 7 | 7 |
| Ireland | 8 | 0.7597 | 8 | 8 |
| Philippines | 9 | 0.7579 | 9 | 6 |
| Lesotho | 10 | 0.7495 | 10 | 16 |
| Netherlands | 11 | 0.7490 | 11 | 9 |
| Germany | 12 | 0.7449 | 12 | 11 |
| Switzerland | 13 | 0.7426 | 13 | 14 |
| Maldives | 99 | 0.6482 | 97 | 91 |
| Malaycia | 100 | 0.6467 | 08 | -6 |
| Japan | 101 | 0.6445 | 99 | 98 |
| Senegal* | 102 | 0.6427 | N/0 | n/a |

Source: World Economic Forum, The Global Gender Gap Report 2009 http://www.weforum.org/pdf/gendergap/rankings2009.pdf

Three basic concepts underlying the Global Gender Gap Index:

1. Focuses on measuring gaps rather than levels.
2. Captures gaps in outcome variables rather than gaps in means or input variables.
3. Ranks countries according to gender equality rather than women's empowerment

2 Gender Issues in Science and Technology in Japan

### 2.1 Relatively Few Female Researchers



- As of 31 March 2009, total researchers numbered 839,000.
- Female researchers numbered 116,100 (13.0 \%)

[^0] Director-General for Policy Planning and Statistical Research and Training Institute. http://www.stat.go.jp/english/data/kagaku/1536.htm

# 2 Gender Issues in Science and Technology in Japan 

2.1 Relatively Few Female Researchers

Factors that contributes to fewer female researchers

1 females are responsible for child care
2 fewer job opportunities
3 small number of female students in S\&T

### 2.2 Gender inequality in rank of position and resource allocation in R\&D



Figure 2. Ratio of male and female for each type of position

2 Gender Issues in Science and Technology in Japan

### 2.2 Gender inequality in rank of position and resource allocation in R\&D



Figure 4. Research fund for each research area

## 3 Gender and Development Programs and

 Projects3.1 Japan Inter-Society Liaison Association

Committee for Promoting Equal Participation of Men and Women in Science and Engineering (EPMEWSE)
3.2 The $3^{\text {rd }}$ Science and Technology Basic Plan (FY 2006-2010)
3.3 Special Coordination Funds for Promoting Science and Technology

3 Gender and Development Programs and Projects

### 3.1 EPMEWSE

- Organized by Science Council of Japan (SCJ) in 2002
- Compose of more than 60 S\&T societies/association
- Conducted MEXT-commissioned survey on actual conditions of gender equality in scientific and technological profession in 2003 (extensive survey) and in 2008 (internet website).
- Advocacies:
$\checkmark$ Encourage female researchers' return for second career
$\checkmark$ Offer information on support for choosing career paths
$\checkmark$ Request for childcare support system


## 3 Gender and Development Programs and Projects

### 3.1 EPMEWSE



Figure 6. Effect after establishing the EPMEWSE
Source: The Present Condition and Problems of Women in Science and Technology in Japan, M. Ogawa (2005).

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## 3 Gender and Development Programs and Projects

### 3.2 The $3^{\text {rd }}$ Science and Technology Basic Plan (FY 2006-2010)

## Organizations

## Advocacies

1. Universities and Public Research Institutions
2. Government Institutions

- Provide support for balancing research and child rearing
- Have fair recruitment after seeking female candidates
- Promote female researchers for advancement and participation in policy-making bodies
- Advocate information to encourage girls in S\&T fields
- Support institutions that are positive models with good practices in promoting activities of female researchers

3. All Organizations

- Set numerical targets for the recruitment of female researchers
- Set percentage of women in the doctorate courses of the relevant filed, preferable at $25 \%$
- Acknowledge a fixed period of respite following child birth in receiving competitive funds

3 Gender and Development Programs and Projects

### 3.3 Special Coordination Funds for Promoting Science and Technology

MEXT model programs to support female researchers

- Provide supportive environment, both "soft" and "hard" infrastructural aspects, for women researcher
$\checkmark$ Maintain a healthy work-life balance alongside life stages such as childbirth, child rearing and caring for elderly relative


## 3 Gender and Development Programs and Projects

### 3.3 Special Coordination Funds for Promoting Science and Technology

## Tokyo Institute of Technology's "LEAP"



Career Model Plan:

Bringing all opportunities to all levels through exchange and interaction with female researchers (career models) working in the sciences

Figure 7. LEAP's career model plan

## 3 Gender and Development Programs and Projects

### 3.3 Special Coordination Funds for Promoting Science and Technology

## Tokyo Institute of Technology's "LEAP"



Tailor-made Support Plan:

Figure 8. LEAP's tailor-made support plan

4 Insights and Current Gender and Development Trends in Japan
4.1 As a positive note, female graduate students and researchers are increasing!
4.2 Sustained \& holistic efforts are required to advocate female welfare in universities, research institutes and industries/companies.
4.3 International and Asian networking of women can induce more opportunities for women to play significant role in society.

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## Thank you very much!


[^0]:    Source: Ministry of Internal Affairs and Communications, Statistics Bureau

