



The Education System to Support Lifelong Career Development for Women

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- Ministry of Education, Culture, Sports, Science and Technology (MEXT) of Japan
 - * Women's Life Planning Promotion Project
 - * Support Program for Contemporary Educational Needs (Gendai Good Practice)
 - * Project for Fostering the Employability of University Students

- Board of Education and Students of Japan Association of National University
 - “*Career Education in Universities*” (2005)
 - * Lecture subjects and Internship relevant to career development
 - Include among all educational activities



I Case Examples at Ochanomizu University

(1) For Undergraduate Students

- Employment support program
- Gendai GP program (2007~2009)

a Career Report Broadcast Project b Career Cafe



(2) For the graduates

“the Support Program for Encouraging Women in Their Relearning-Let’s Bring housewives back to the world of research” (2007-2009)

- Improvement of nursing environment
(ex) “Izumi Nursery”
- Learning support and Exemption
for relearning program students



(3) Fostering Women Researchers

“Formation of an International Centre to Produce Women Leaders”

(2010～、special expenditures of MEXT)

Graduate

- “Theory of Ochanomizu University” lectures by role model
- “Path to Become Women Leaders”
Plan development and Presentation skills

Post Graduate(Master class)

- “Path to Become Academic Women Leaders”
Research planning, Fund raising, Presentation



II Issues

① “Occupation” is not mentioned

among the purposes in the School Education Law

- Position of career education lacks clarity throughout whole education system

② For Undergraduates

Life planning Program that foresees corrections of M-shaped curve

- aptitude tests, self-discovery skill worksheets: only limited short-term and technical measures
- viewpoint of competency beyond occupational abilities

③ Recurrent education of mature women—foresee corrections of the M-shaped curve

- limitations, only provide part-time and non-regular employment

④ Lack of collaboration programs—Education institutions, Local communities and the Economic community



III. The Education System to Support Lifelong Career Development for Women

① To develop the curriculum with awareness of their purpose of existence as the institutions of tertiary education, vocational education and career education

- To incorporate employment programs into the whole education system

② To develop career education programs for women undergraduates, foreseeing corrections of the M-shaped curve

- the development and implementation by the tripartite affiliation of higher education institutions, the economic community and local communities



③ To establish career education with the intention of correcting the M-shaped curve in mature women's reeducation

- Program development for business women
- Collaborative effort between universities and women's centres (like JAWE)

④ Round table events for women-Build up their competence

- Collaborative program-both mature women and undergraduate students
- For undergraduates — opportunities for career education, career model
- For mature women — a cycle process of discussing their own occupational career, finding and reflecting on its significance

